



Riverstone Public School

Principal: Jill Burgess

3-Year School Education Plan

2021/2022 – 2023/2024



**Grande Prairie
Public School
Division**
Every Student Succeeds



<http://www.gppsd.ab.ca/school/riverstone>

   **GPPSD2357**

Who we are!

Mission: As a learning community Riverstone Public School is dedicated to supporting and honouring all students on their individual journeys of becoming engaged citizens.

Vision: Riverstone will develop engaged, empathetic responsible community members through quality learning opportunities.

Kindergarten – Gr 8



753 Students



62 Staff



School Council our Partners in Education

Meets the third Wednesday of every month at 7:00 pm



At Riverstone Public School we...

... are excited to serve children within formal boundaries of the GPPSD including: Summerside, Countryside South, Countryside North, Signature Falls, Creekside, Cobblestone, and Riverstone. We also have students attending our school from the recently annexed areas in the northeast region around Grande Prairie. We are excited to offer a new KinderPAL program this year. KinderPAL is an early learning program of choice for kindergarten-age students. The program provides an all-day – everyday learning where a child has regular kindergarten programming from a certified teacher for half a day and the other half is the KinderPAL experience; play and learn. Additionally, the YMCA offers onsite: KinderCare, Younger Years, in addition to before and after school programs. Our School Council and the Riverstone Playground Association are extremely active and visible in the school. Council meets on the 3rd Wednesday of the month and are instrumental in supporting our efforts to achieve excellence in education and foster responsible citizenship.

We emphasize academic success for all students while providing a wide range of learning experiences. In addition to our core classes, we offer complementary courses including French as a Second Language (Grades 4 to 8), musical instruction from division specialists (Grades 7 and 8), and a variety of option classes for Grade 7 and 8 students. Many students have embraced opportunities and expressed interest in extracurricular sports teams and clubs. Up to this point we offer the following sports teams: triple-ball, volleyball, curling, and basketball. We will also offer badminton, soccer, and track for our junior high students.

Become part of our community as we become a part of yours!

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Fostering and supporting optimal learning (planning, assessment, and instruction) that supports the diverse learning needs of students.

Strategies (What we will do)

- Enriching staff capacities through professional learning to create optimal learning by:
 - Focusing on teacher short term planning to meet student needs.
 - Designing lessons that incorporate a variety of methods to support student understanding.
 - A variety of ways for students to demonstrate their learning.
- Supporting student achievement through assessment and classroom interventions.
 - Intervention plans for students who continue to work toward grade level understanding.
 - Students are provided with daily literacy and numeracy instruction
 - Assessment guides instructional decisions.

Evidence (What we will see)

- Teacher Long and short-range plans outline supports for diverse learning needs
Looks for: connects to curriculum, varied instructional strategies, assessments that provide clarity on next steps and address student intervention.
- Teachers' instruction includes a response to student performance
Look for: small grouping, reteaching, regrouping, re-testing, pre teaching.
- Student achievement measures which include provincial, division and classroom assessments and the percentage of student meeting IPP goals.

Priority: Inclusion

Outcome: Riverstone is a welcoming, caring, respectful and safe environment that supports the social emotional learning of all students.

Strategies (What we will do)

- School wide incorporation of PATHs and Emozi programming to explicitly teach social emotional learning skills.
- Using staff professional learning time to strategically implement SEL teacher planning continuum.

Evidence (What we will see)

- Increase in student's ability to:
 - Identify and manage ones' emotions
 - Understand other's perspectives
 - Understand and express gratitude
 - Understand the characteristics of a healthy relationship
- Increase in the number of teachers identifying SEL planning as a focus for inquiry.
- Increase in requests from teachers to attend PD on SEL training.
- Provincial and Divisional Assurance Survey results (parents, students, staff).