



Riverstone Public School

Principal: Jill Burgess

3-Year School Education Plan

2024/2025 – 2026/2027

Year 2 - 2025/2026



**Grande Prairie
Public School
Division**
Every Student Succeeds



<https://riverstone.gppsd.ab.ca/>

   GPPSD2357

Who we are!

Mission: As a learning community Riverstone Public School is dedicated to supporting and honouring all students on their individual journeys of becoming engaged citizens.

Vision: Riverstone will develop engaged, empathetic responsible community members through quality learning opportunities.

Kindergarten – Gr 8



712 Students



73 Staff



School Council our Partners in Education

Meets the third Wednesday of every month at 7:00 pm



At Riverstone Public School we...

... are excited to serve children within formal boundaries of the GPPSD including, Countryside North, Signature Falls, Creekside, Cobblestone, and Riverstone. We are pleased to offer the KinderPAL program this year. KinderPAL is an early learning program of choice for kindergarten-age students. This program offers a full-day, every-day learning experience in which children participate in regular kindergarten instruction with a certified teacher for half the day, and spend the other half engaged in the KinderPAL program—focused on play-based learning and exploration. Additionally, the YMCA offers onsite KinderCare, in addition to before and after school programs. Our School Council and the Riverstone Playground Association are extremely active and visible in the school. The Council meets on the 3rd Wednesday of the month and is instrumental in supporting our efforts to achieve excellence in education and foster responsible citizenship.

We emphasize academic success for all students while providing a wide range of learning experiences. In addition to our core classes, we offer complementary courses including French as a Second Language (Grades 4 to 8), and a variety of option classes for Grade 7 and 8 students. Many students have actively participated in and shown enthusiasm for extracurricular sports teams and clubs offered at Riverstone.

Our Education Plan is focused on:

| Priority: Teaching and Learning | |
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| <p>Outcome: Fostering and supporting optimal learning (planning, assessment, and instruction) that supports the diverse learning needs of students.</p> | <p>Evidence (What we will see)</p> |
| <p>Strategies (What we will do)</p> <ul style="list-style-type: none"> ➤ Enriching staff capacities through professional learning to create optimum learning by: <ul style="list-style-type: none"> ○ Focusing on instruction that is informed by assessment. ○ Designing lessons that incorporate a variety of methods to support student understanding. ○ Offering a variety of ways for students to demonstrate their learning. ○ Designing short and medium range plans that address curriculum implementation. ○ Ensuring professional growth structures support regular teacher reflection to enhance instructional practices and impact student growth and achievement. ➤ Supporting student achievement through assessment and classroom differentiation. <ul style="list-style-type: none"> ○ Intervention plans for students who continue to work toward grade level understanding. ○ Students are provided with daily literacy and numeracy instruction. ○ Assessment guides instructional decisions. ➤ Strengthen the collaborative process and communication with parents to inform IPP goals and progress. | <ul style="list-style-type: none"> ➤ Teacher long and short-range plans outline supports for diverse learning needs Look for: connects to curriculum, varied instructional strategies, assessments that provide clarity for responsive planning. ➤ Teachers' planning and instruction includes a response to student assessment evidence. Look for: pre teaching, small grouping instruction, reteaching, scaffolding, re-testing. ➤ Inquiry Process Evidence: Teachers ➤ Student growth is shown through achievement measures which include provincial, division and classroom assessments, and the percentage of students meeting IPP goals. ➤ Increase in parent satisfaction with learning supports. |

Priority: Belonging

Outcome: Riverstone is a welcoming, caring, respectful and safe environment that supports the social emotional learning of all students.

Strategies (What we will do)

- Explicit social emotional learning instruction is embedded in planning, instruction, and school culture.
- Staff professional learning time to strategically implement SEL teacher planning continuum.
- School wide wellness is a priority for staff and students.
- Communication between school and home builds assurance
- Recognition Assemblies – Sharing social emotion wellness curriculum as monthly teaching. Read alouds to increase student sense of belonging and promote representation. Inviting parents of soaring students to the assembly to share in student recognition.

Evidence (What we will see)

- Increase in student's ability to:
 - Identify and manage ones' emotions
 - Understand other's perspectives
 - Understand and express gratitude
 - Understand the characteristics of a healthy relationship
- Students continue to increase their participation in school clubs, teams or student leadership opportunities.
- Provincial and Divisional Assurance Survey results (parents, students, staff).